

Transurban Paiabun Kurumba STEM scholarship

We love building and running roads, because roads connect people with where they want to go. We want to help you get where you want to go, whether it's designing and constructing bridges and tunnels, or developing the technology to prepare our city for the future of autonomous vehicles.

In partnership with the Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF), the Transurban Paiabun Kurumba STEM Scholarship will help you complete year 11 and 12, and give you a taste of where your interest in science, technology, engineering and maths (STEM) could take you. You'll also get a front row seat into the inner workings of one of the world's largest toll road operators. So if you have an interest in STEM, we want to hear from you.

Applications close: 30 November 2021

Is this scholarship for you?

- Are you passionate about science, technology, engineering and mathematics subjects?
- Are you interested in a career in engineering, construction or technology?

If this sounds like you and you are a current Year 10 student who has applied for a QATSIF scholarship, we want to hear from you. In addition to a QATSIF QCE scholarship of \$2000 (funded by Transurban Queensland) you'll get the following benefits and opportunities:

- \$500 to spend on an IT device eg iPad or laptop
- Work experience opportunities with Transurban Queensland in technology and engineering
- Access to mentoring with Transurban Queensland
- Visits to Transurban Queensland's offices, construction sites and state-of-the-art traffic control centres
- Invitations to Transurban Queensland events.

To apply

Complete the attached application form and submit a 500 words or less response to the scholarship questions attached.

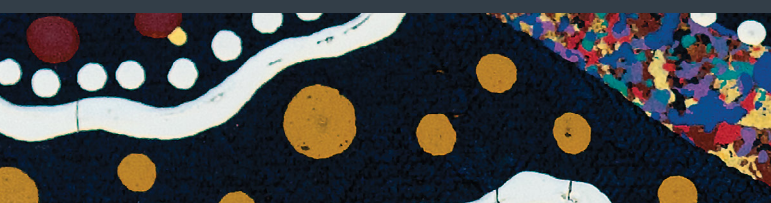
Please return your application form to enquiries@qatsif.org.au by 30 November.

About Transurban

Transurban Queensland operates and maintains 81km of tolled roads, bridges and tunnels in Brisbane including the Gateway and Logan motorways, Go Between Bridge, Clem7, Legacy Way and AirportlinkM7. Transurban is driven by bringing people and places closer. The roads we plan, build, operate and maintain make communities stronger, across Australia and beyond. We're getting people where they need to go, safer and sooner.



← As part of the program you can work with our Engineering Team, see how we manage traffic and get a behind the scenes look in some of Brisbane's iconic tunnels



Application form

Section one

Personal details

School:		Gender: Male Female Other
Title:	First Name:	Surname:
I identify as: Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander		

Address and contact details

Street:		
Suburb:	State:	Postcode:
Telephone (home):		Mobile:
Email:		

Where did you find out about the STEM scholarship?

Email	Facebook	School	Another student	Other
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QATSIF collects, holds, uses and discloses your personal information (which includes your name, address, email address and telephone/mobile) in order for you to participate in the STEM scholarship. QATSIF may also disclose your contact details to Transurban Queensland who may use your contact details to contact you for the purposes of the STEM Scholarship or as otherwise set out in Transurban Queensland's privacy policy at <https://www.linkt.com.au/legal/policies/transurban-privacy-policy> without any further reference to you. By completing this form and providing your personal information to QATSIF, you expressly consent to QATSIF dealing with your personal information as set out in this form, including the disclosure of your contact details to Transurban Queensland, use of your contact details by Transurban Queensland and the handling of your personal information.

Consent: Yes No



Application form (cont.)

Section two

A written response of 500 words or less, in your own words:

What is your favourite STEM subject and why?

Describe how the STEM scholarship will help you in your future career aspirations?

Parent / Guardian Name Date

Parent / Guardian Signature Date

Student Signature Date

